

FoCS:

Probability and

Naive Bayes Classification

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UC San Diego SPIS 2019

Sentence Sentiment

- Imagine your crush walks up to you to talk, and she says...

Sentence Sentiment

- Imagine your crush walks up to you to talk, and she says...

You're



Sentence Sentiment

- Imagine your crush walks up to you to talk, and she says...

You're **pretty**



Sentence Sentiment

- Imagine your crush walks up to you to talk, and she says...

You're pretty **annoying**



Sentence Sentiment

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- How did a single word change things so much?

Probability Theory: Terminology

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 - “Even Number of Heads” = {THH, HTH, HHT, TTT}

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Probability of an Event

- Remember, an **event** is a subset of the sample space
- The **probability** of event E in sample space S is $|E|/|S|$
- Example: **What is the probability of S ?** (H)
 - “Even Number of H” = {THH, HTH, HHT, TTT} → 4
 - Sample Space = {TTT, HTT, THT, TTH, THH, HTH, HHT, HHH} → 8
 - $P(\text{even number of H}) = 4/8 = 0.5$

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- We can try to *estimate* the probability of an event from observations
 - Repeat the experiment as many times as possible
 - Count the number of times the event occurred
 - Divide that by the total number of trials

Classifying Text as Positive or Negative

TOP BOX OFFICE

[Get Tickets](#)


 79%	Good Boys	\$21.4M
 99%	Fast & Furious Presents: Hobb...	\$14.3M
 52%	The Lion King	\$12.3M
 76%	The Angry Birds Movie 2	\$10.4M
 81%	Scary Stories to Tell in the Dark	\$10.1M
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- Given a review x , can we classify it as “positive” or “negative”?
 - We will select the classification that has higher probability
- **Prior Probability:** Our preliminary belief about the probability of an event *prior* to collecting any additional data

Example: Prior Probability

Of 100 students completing a course, 20 were business majors. 10 students received A's in the course, and 3 of these were business majors.

What is the probability that a randomly-selected student got an A?

Joint Probability

- **Joint Probability:** The probability that 2 (or more) events all occur

Of 100 students completing a course, 20 were business majors. 10 students received A's in the course, and 3 of these were business majors.

What is the probability that a randomly-selected student is a business student who got an A?

Joint Probability Table

Of 100 students completing a course, 20 were business majors. 10 students received A's in the course, and 3 of these were business majors.

	Business Major	Not Business Major
Grade A		
Grade Not A		

Joint Probability Table

Of 100 students completing a course, 20 were business majors. 10 students received A's in the course, and **3 of these were business majors.**

	Business Major	Not Business Major
Grade A	3	
Grade Not A		

Joint Probability Table

Of 100 students completing a course, 20 were business majors. **10** students received **A's** in the course, and 3 of these were business majors.

	Business Major	Not Business Major	
Grade A	3		10
Grade Not A			

Joint Probability Table

Of 100 students completing a course, 20 were business majors. **10** students received **A's** in the course, and 3 of these were business majors.

	Business Major	Not Business Major	
Grade A	3	$10 - 3 = 7$	10
Grade Not A			

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Grade A	3	7
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	Business Major	Not Business Major
Grade A	3	7
Grade Not A	$20 - 3 = 17$	

20

Joint Probability Table

Of 100 students completing a course, 20 were business majors. 10 students received A's in the course, and 3 of these were business majors.

	Business Major	Not Business Major
Grade A	3	7
Grade Not A	17	

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Joint Probability Table

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Of 100 students completing a course, 20 were business majors. 10 students received A's in the course, and 3 of these were business majors.

Are we done?

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No! Probabilities sum to 1!

	Business Major	Not Business Major
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Joint Probability Table

Of 100 students completing a course, 20 were business majors. 10 students received A's in the course, and 3 of these were business majors.

	Business Major	Not Business Major
Grade A	$3 / 100 = \mathbf{0.03}$	$7 / 100 = \mathbf{0.07}$
Grade Not A	$17 / 100 = \mathbf{0.17}$	$73 / 100 = \mathbf{0.73}$

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See any problems?

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Joint ~~Probability~~ Frequency Table

Of 100 students completing a course, 20 were business majors. 10

students received a grade of A. 7 of these were business majors.

These are frequencies!!

See any problems?

	Business Major	Not Business Major
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But nobody ever cares... 🥲
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Conditional Probability

- The probability of event A occurring given that event B occurred

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Conditional Probability

$$P(A|B) = P(A,B) / P(B)$$

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P(Grade A | Business Major)

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$$P(\text{Grade A} \mid \text{Business Major}) = \frac{P(\text{Grade A, Business Major})}{P(\text{Business Major})} \\ = 0.03$$

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$$\begin{aligned} P(\text{Grade A} \mid \text{Business Major}) &= P(\text{Grade A, Business Major}) / P(\text{Business Major}) \\ &= 0.03 / (0.03 + 0.17) \end{aligned}$$

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Inference

- We can often measure *some* information
 - The Netflix watcher rates what they've already seen
- However, we want to make **inferences** about things we *haven't* seen
 - Given that you liked movies X and Y , would you like movie Z ?

Bayes' Theorem

$$P(A|B) = \frac{P(B|A)P(A)}{P(B)}$$

Example: Bayes' Theorem

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 - Sensitivity = $P(\text{YES} \mid \text{cancer}) = 93\%$
 - Specificity = $P(\text{NO} \mid \text{no cancer}) = 99\%$
- On average, 0.148% of the population has breast cancer
- What is $P(\text{cancer} \mid \text{YES})$?

Example: Bayes' Theorem

- $P(\text{YES} \mid \text{cancer}) = 93\%$ and $P(\text{NO} \mid \text{no cancer}) = 99\%$
- $P(\text{cancer}) = 0.148\%$, so $P(\text{no cancer}) = 1 - 0.148\% = 99.852\%$

	Cancer	No Cancer
Test YES		
Test NO		

Example: Bayes' Theorem

- **P(YES | cancer) = 93%** and **P(NO | no cancer) = 99%**
- **P(cancer) = 0.148%**, so **P(no cancer) = 1 - 0.148% = 99.852%**

	Cancer	No Cancer
Test YES		
Test NO		

$$P(\text{YES} \mid \text{cancer}) = P(\text{YES, cancer}) / P(\text{cancer})$$

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	Cancer	No Cancer
Test YES	0.0013764	
Test NO		

$$0.93 = P(\text{YES, cancer}) / 0.00148$$

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	Cancer	No Cancer
Test YES	0.0013764	
Test NO		

$$P(\text{NO} \mid \text{no cancer}) = P(\text{NO, no cancer}) / P(\text{no cancer})$$

Example: Bayes' Theorem

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	Cancer	No Cancer
Test YES	0.0013764	
Test NO		0.9885348

$$0.99 = P(\text{NO}, \text{no cancer}) / (1 - 0.00148)$$

Example: Bayes' Theorem

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Test NO	0.0001036	0.9885348

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	Cancer	No Cancer
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$$P(\text{cancer} \mid \text{YES}) = P(\text{cancer}, \text{YES}) / P(\text{YES})$$

Example: Bayes' Theorem

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	Cancer		No Cancer
Test YES	0.0013764	+	0.0099852
Test NO	0.0001036		0.9885348

$$P(\text{cancer} \mid \text{YES}) = 0.0013764 / 0.0113616$$

Example: Bayes' Theorem

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	Cancer		No Cancer
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Test NO	0.0001036		0.9885348

12.1%

$$P(\text{cancer} \mid \text{YES}) = 0.0013764 / 0.0113616$$

Bayes' Theorem for Review Classification

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 - Let S be a random variable denoting the sentiment
 - Let R be a random variable denoting the review (a string of text)
 - Let x denote a specific given review
 - **What is $P(S = + | R = x)$?**

Bayes' Theorem for Review Classification

$$P(S = + | R = x) = \frac{P(R = x | S = +)P(S = +)}{P(R = x)}$$

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Simplifying Assumption #1: “Bag of Words” Model

- How can we compute (or estimate) $P(R = x \mid S = +)$?
- **Bag of Words Model:** Represent text (our review x) as a “bag” (collection) of words, disregarding grammar and word order, but keeping word multiplicity

Hi! My name is (what?)
My name is (who?)
My name is Slim Shady

=

Hi! is is is My My My
name name name Slim
Shady (what?) (who?)

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 - Let $E = [e_1, e_2, \dots, e_n]$ denote the “existence” of each word in x

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- To simplify things even further, we won't care about multiplicity
 - Let $W = [w_1, w_2, \dots, w_n]$ denote the set of all n possible words
 - Let $E = [e_1, e_2, \dots, e_n]$ denote the “existence” of each word in x
 - Specifically, $e_i = \text{True}$ if word w_i exists in x , otherwise $e_i = \text{False}$

Simplifying Assumption #1: “Bag of Words” Model

Hi! My name is (what?)

$x =$ My name is (who?)

My name is Slim Shady

Simplifying Assumption #1: “Bag of Words” Model

Hi! My name is (what?)

$x =$ My name is (who?)

My name is Slim Shady

$W = [“Dre”, “Hi!”, “is”, “My”, “name”, “Niema”, “Slim”, “Shady”, “(what?)”, “(who?)”]$

Simplifying Assumption #1: “Bag of Words” Model

Hi! My name is (what?)

$x =$ My name is (who?)

My name is Slim Shady

$W =$ [“Dre”, “Hi!”, “is”, “My”, “name”, “Niema”, “Slim”, “Shady”, “(what?)”, “(who?)”]

$E =$ [

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$E = [\text{False},$

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Simplifying Assumption #1: “Bag of Words” Model

Hi! My name **is** (what?)

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Hi! My name is (what?)

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My name is **Slim** Shady

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Hi! My name is **(what?)**

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Thus, $P(R = x \mid S = +)$

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$E =$ [False, **True**, True, True, True, False, True, True, True, True]

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Thus, $P(R = x \mid S = +) = P(E \mid S = +) = P(e_1 = \text{False}, e_2 = \text{True}, \dots \mid S = +)$

Simplifying Assumption #1: “Bag of Words” Model

Hi! My name is (what?)

But how can we learn $P(E | S = +)$???

My name is Slim Shady

$W = [\text{“Dre”, “Hi!”, “is”, “My”, “name”, “Niema”, “Slim”, “Shady”, “(what?)”, “(who?)”}]$

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Thus, $P(R = x | S = +) = P(E | S = +) = P(e_1 = \text{False}, e_2 = \text{True}, \dots | S = +)$

Independence

- Two events A and B are **independent** if the outcome of A has **no effect** on the outcome of B , and vice-versa

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 - Shake Shack is trash, so it doesn't affect Niema (**independent**)

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 - **C = Number of lectures Niema has to give during a week of SPIS**

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 - Stressed Niema likes boba, so A and C are **dependent**

Independence

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 - A = Number of boba drinks Niema buys in a week
 - B = Price of a Shake Shack burger
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 - C = Number of lectures Niema has to give during a week of SPIS
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Inde

$$P(A|B) = P(A) \quad \text{and} \quad P(B|A) = P(B)$$

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Conditional Independence

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 - B = Week number of SPIS
- Let C be a third event
 - C = Number of lectures Niema has to give during a week of SPIS
- A and B are **conditionally independent** given C iff $P(A \mid B, C) = P(A \mid C)$

Simplifying Assumption #2: Conditional Independence

- We wanted to estimate $P(E \mid S = +) = P(e_1 = \text{False}, e_2 = \text{True}, \dots \mid S = +)$

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- **$P(E \mid S = +) = P(e_1 = \text{False} \mid S = +) \times P(e_2 = \text{True} \mid S = +) \times \dots$**

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Yay! We can learn these from data!!!

- **$P(E | S = +) = P(e_1 = \text{False} | S = +) \times P(e_2 = \text{True} | S = +) \times \dots$**

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Yay! We can learn these from data!!!

- **$P(E | S = +) = P(e_1 = \text{False} | S = +) \times P(e_2 = \text{True} | S = +) \times \dots$**
 - Get a bunch of reviews, construct a vocabulary W of all unique words, and count the proportion of positive reviews containing w_i

Bayes' Theorem for Review Classification

$$P(S = + | R = x) = \frac{P(R = x | S = +)P(S = +)}{P(R = x)}$$

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This is just the proportion of reviews that were positive

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$$P(S = + | R = x) = \frac{P(R = x | S = +)P(S = +)}{P(R = x)}$$

Bayes' Theorem for Review Classification

$$P(S = + | R = x) \propto \frac{P(R = x | S = +) P(S = +)}{P(R = x)}$$

Don't care 😄😄😄